

Project Brief Outline

Performance Review Grant Funding – Better public health and longer lives – Priority 3

National Indicator 51, Child and Adolescent Mental Health.

Introduction

- Epping Forest CYPSP has received confirmation that a recent bid for PRG funding has been awarded. An initial request of £100,000 was submitted but was however reduced and a total of £85,000 was approved from April 2009 to March 2011.

Aim/Vision

- To establish a service providing emotional health and wellbeing groups for children and young people and training for professionals in schools and early years settings to build self esteem and social skills among children and young people.
- The service will complement existing services already supported by CYPSP enabling staff to offer further support to children aged 6-7 with poorly developed social and emotional skills, funding also contributed to by schools.
- Introduce anger management programme for early intervention in primary schools.

Outcomes

- Prevention of mental health problems by building self esteem and confidence so enabling existing services to concentrate on providing counselling support for those with mental health problems. CYPSP commissioning and additionally will ensure multidisciplinary teams are involved so will give the added value of improving partnership working. Preventative focus will help improve emotional wellbeing.

Objectives, Outputs & Targets:

- The project will focus on training existing staff identified by line managers in child and young people settings. The training will centre on enabling staff to provide counselling and support for vulnerable children adding further foundation to preventative services.
- Further support to trained staff will be offered for a two year period to aid their facilitation.

Key Milestone Dates:

- Agree project brief, CYPSP COG, March 16th
- April - Identify possible providers of group work. Seek evaluation feedback on National Education Trust (NET) extended services funded work to date. Clarify if they have capacity to roll this out to all schools interested across the district. (So far 8 schools have had 2 LSAs each trained).
- Ratify project, CYPSP Board, April 21st
- Ascertain whether contract with NET can be extended and commissioning waived – Paula Davies.
- Follow-up email to schools, April 09, to seek interest
- Similar spec to LPF, providers applying for funds could be resourced from PRG, May 09.
- Receive agreement from Schools and other settings managers May 2009
- Commissioning of training provider, July 2009.
- Agree SLA and training curriculum and monitoring procedures July 2009
- Delivery of staff training September 2009
- Child support introduction December 09
- Monitoring returns March 2010
- Agree sustainability programme with Managers April 2010

Key Risks and Countermeasures:

- Provider not secured - publicise widely
- Insufficient delivery - widespread publicity
- Impact not demonstrable – clear SLA with provider setting out outcomes; ensure measurable outcomes; quarterly monitoring

Structure

- Managers will have ownership of training and support delivery at source.
- Programme targets to be monitored and reported by CYPSP development manager.

Stakeholders

- CFCS, Children Centre's, Schools, PCT, National Education Trust, CAMHs subgroup.

Current Status and Progress of Project:

- Application approved and Reduced funding awarded
- Outline of project and evaluation of project emailed to schools requesting indication of interest.
- Project outline completed.
- Report on pilot received and disseminated to schools.
- Presentation at EF LDG Rural.
- NET contacted.
- Exploring developing new Anger Management programme with TASCCs
- Procurement completed through Essex Bravo Solutions.